



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**91, Cadastral Zone, University Village Nnamdi Azikiwe Express way, Abuja**  
**Faculty of Education, Department of Science Education**  
**2023\_2 EXAMINATIONS**

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**COURSE CODE:** EDU815    **QUESTION**  
**COURSE TITLE:** INSTRUCTIONAL TECHNIQUES AND METHODS IN  
SCHOOLS MATHEMATICS  
**TIME ALLOWED:** 2 HOURS    2 CREDIT UNITS  
**INSTRUCTION:** ATTEMPT QUESTION 1 AND ANY OTHER TWO

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1. In a Mathematics lesson, evaluation is an index for measuring instructional objectives. Explain these two terms and establish the validity of the claim.

**(30marks)**

2a. Identify and discuss five problems confronting Mathematics teaching and learning in Nigerian schools.    **(10marks)**

2b. How can various stakeholders in Mathematics (apart from government) proffer solutions to the problems of Mathematics teaching and learning?

**(10marks)**

3a. What is a discovery method of Mathematics teaching? **(6marks)**

3b. Discuss the advantages and disadvantages of discovery teaching method.

**(14marks)**

4) Without writing a lesson plan use the 3 steps presented below to explain the practical approach by which you will teach your JS1 students that the circumference of a circle  $C = 2\pi r$ .

1) the materials required    (5marks)

2) the activities    (11marks)

3) the presentation of result    (4marks)

**(20marks)**